Wisconsin Campus Compact Internship Project Descriptions

Designed for Students at Local Universities

Organization: Wisconsin Campus Compact (WiCC) is a network of 30 four-year, two-year, public and independent colleges, serving 43 campuses, which involves students, faculty, and staff in civic engagement efforts that address public concerns and bring the community into the campus and the campus into the community. With its current members, WiCC member institutions represent 77% of the student population in the state of Wisconsin. WiCC seeks to educate citizens, prepare tomorrow’s leaders, and contribute to the quality of life of Wisconsin’s communities and to the education of Wisconsin’s college students. WiCC is the only organization in the state that brings all sectors of higher education – private, public, and technical colleges – together to positively impact Wisconsin through civic engagement and service-learning partnerships. Wisconsin Campus Compact’s (WiCC) mission is to strengthen civic engagement and service-learning partnerships between Wisconsin’s post-secondary institutions and the communities they serve. All member presidents and chancellors contribute to the management and direction of the Wisconsin Campus Compact by serving as its governing body and encouraging it to achieve its goals by:

- Providing leadership throughout the state and nation to reinvigorate the civic leadership and community engagement of higher education in ways that connect colleges and universities with the communities and constituencies they serve.
- Promoting citizenship education by expanding higher education’s role in educating students not only for careers and jobs but also for their roles as active, engaged, community members.
- Assisting faculty and staff who seek to integrate public and community engagement into their teaching and research.

Compensation: $500 stipend per semester.

Project 1: WiCC Mapping and Advocacy Project

WiCC seeks to gather information about the variety of ways that member institutions are contributing to social problem-solving across the state. We have worked to collect data about a variety of community-engaged projects and seek and intern who can continue this work. This student will compile news stories, research reports, and other accounts of the ways that universities have impacted workforce and economic development, education, health, natural resource management / environmental sustainability, global leadership, and social justice disparities. As these materials are compiled, we seek an intern who can design a social media campaign to raise public awareness and understanding about various projects. The social media campaign would at least cover Twitter and Facebook, but we are open to suggestions of the interns. The intern would compile these social media materials and produce “Impact Area” reports that can be distributed to external organizations. **Students will graphic design experience are preferred, but not required.**

Project 2: White Papers in Topical Areas

WiCC seeks an intern who will conduct literature searches on a variety of cutting-edge research and scholarship about topical areas in civic engagement. For example, what are the most promising trends regarding civic learning assessment, community impact, or the connection between service-learning and retention / college completion? Because there has been so much scholarship generated, we seek to
provide our members with white papers that explore pressing issues in the field that are easily understandable and accessible to civic engagement / service-learning / community service professionals in higher education. These white papers, or in some cases annotated bibliographies, help to distill current scholarship into easy-to-understand guides that help practitioners stay current as the service-learning and civic engagement field evolves.

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