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<th>Subject</th>
<th>Course Number</th>
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<td>Afro-American Studies</td>
<td>151 Lec 001</td>
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<td>Intro to Contemporary Afro-American Society</td>
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</table>
Afro-American Studies 151: Intro to Contemporary Afro-American Society
Instructor: Thornton, M.
Section: Lec 001
Credits: 3
Course description: Survey of the characteristics of problems of Afro-Americans in contemporary society.

Anthropology 696: Archaeological Methods of Curation
Instructor: Benden, D.
Section: Ind 078
Credits: 1 to 3
Course description: Practicum in the curation of prehistoric stone, bone, and ceramics. Involves handling materials, identification of artifacts, conservation techniques, preparation of materials for storage or display.

Art 338: Service Learning in Art
Instructor: Seidl, A.
Section: Lec 001
Credits: 3
Course description: Students discuss community-based practices in the field, and will work with a community partner in an art-related capacity.

Asian-American Studies 240: Hmong American Experiences in the US
Instructor: Xiong, G.
Section: Lec 001
Credits: 3
Course description: An examination of specific themes in Asian American life and culture. Topics may include comparative analyses of Asian American communities, contemporary Asian American experience, and the specific concerns and histories of individual Asian groups in America, such as Korean, Hmong, South Asian, Southeast Asian, Chinese and Japanese.

Biology 375: Engage Children in Science
Instructor: Ledin, D.
Section: Lec 001
Credits: 2
Course description: This is a year-long course offering two credits per semester. Each semester, students lead an After School Science Club in the community. The first semester, students work in teams using materials already developed. The second semester, they can work in teams or individually to develop their own activities based on their particular areas of interest.
*Cross-listed with C & I

Biology 699: Directed Studies
Instructor: Ledin, D.
Section: Sec 001
Credits: 1-4
Course description: None provided.

Chican@/Latin@ Studies 510: Advanced Cultural Studies
Instructor: Arenas, T.
Section: Sec 001
Credits: 3
Course description: This integrative capstone course examines the history of Chicana/o studies and contemporary theoretical debates in the field. Among the areas considered are the following: the project
of interdisciplinary, difference, identity, community; race and class formation; gender and sexuality; and critical praxis. Open to graduate students.

**Chican@/Latin@ Studies 530**: Latin@ Mental Health Services  
Instructor: Quintana, S.  
Section: Lec 002  
Credits: 3  
Course description: Topics vary each semester, but may include history, literature, media, political science, culture, social work, etc., as they relate to Chicana/os and Latina/os in the United States.

**Communicative Sciences and Disorders 790**: Practicum in Communication Disorders  
Instructor: TBA  
Section: Fld 2, 6, 7  
Credits 1-4  
Course description: Supervised experience with persons manifesting communicative problems. Evaluation, rehabilitation, and conversation of hearing, language, and speech disorders in various clinical settings.

**Computer Sciences 402**: Introducing Computer Science to K-12 Students  
Instructor: TBA  
Section: Lec 001  
Credits: 2  
Course description: Work in teams to lead Computer Science clubs and workshops for K-12 students in the Madison area. Design and lead activities to help K-12 students learn computational thinking and computer programming.

**Consumer Science 501**: Consumer Strategy and Evaluation  
Instructor: Warmath, D.  
Section: Lec 001  
Credits: 3  
Course description: Students design, implement, and evaluate an idea to move their community partners closer to their ultimate design goals. This course offers an immersive, hands-on experience of strategy, planning, implementation, and evaluation through real-world cases leading to specific strategic recommendations intended to enhance performance of a selected actual business or nonprofit partner.

**Curriculum and Instruction 362**: Drama in Education  
Instructor: TBA  
Section: Lab 001  
Credits: 3  
Course description: Introduction to philosophy, methodologies, and practice of drama in education. Includes demonstrations and practice teaching with children.  
*Cross-listed with Theatre*

**Curriculum and Instruction 375**: Teaching Music in Secondary Schools  
Instructor: Dobbs, T.  
Section: Sem 003  
Credits: 2  
Course description: An ad hoc seminar for the exploration of new frontiers in curriculum and instruction.

**Curriculum and Instruction 506**: Strategies for Inclusive Schooling  
Instructor: Udvari-Solner, A.  
Section: Lec 002
Credits: 3  
Course description: Comparison of historical and current practices in special education; legal; philosophical, am programmatic changes leading to inclusive models of education; emphasis on concepts of collaboration, cooperative learning structures, and curricular and instructional adaptations to accommodate learners with disabilities in general education classrooms.  
*Cross-listed with RPSE

**Curriculum and Instruction 675**: Supporting Homeless Children in School  
Instructor: Wright, T.  
Section: Sec 004  
Credits: 3  
Course description: Students will become oriented to a variety of the educational, psychological, sociological, historical, economic, and public health issues involved in supporting young homeless children in school.

**Curriculum and Instruction 699**: Vera Court Tutoring Program  
Instructor: Slaughter, M.  
Section: Ind 022  
Credits: 1-3  
Course description: Tutoring students at Vera Court.

**Dance 232**: Intro: Dynamic Dance Therapy  
Instructor: Kornblum, R.  
Section: Lab 001  
Credits: 2  
Course description: Fieldwork in community programs.

**Education Policy Studies 600**: Latino Youth Mentor II – Centro Hispano  
Instructor: Lee, S.  
Section: Lec 002  
Credits: 2  
Course description: Policy area and faculty vary each semester.

**English 175**: Literature and Medicine  
Instructor: Gillis, C.  
Section: Lec 001  
Credits: 3  
Course description: The depiction and valuation of other academic disciplines and intellectual work in selected works of British and American literature and the intellectual influences of other disciplines on selected works and movements of British and American literature.

**Environmental Studies 402**: Community Environmental Scholars Seminar  
Instructor: Beattie, R., Middlecamp, C.  
Section: Lec 001, 002  
Credits: 1  
Course description: Topics vary each term, with the scope of the environmental social sciences. These may include issues in environmental policy, law, economics, land use, sustainability, food systems, energy policy, conflict resolution, environmental justice, and international development.

**Environmental Studies 600**: Capstone: Latino Earth Partnership: Engaging youth as environmental stewards  
Instructor: Shaller, C., Dennis, S.  
Section: Sem 1
Credits: 3
Description: In this course, you will learn to restore native landscapes to facilitate educational opportunities and community action as you visit Madison schools and community centers on a weekly basis. Service learning opportunities will include developing activities to increase environmental awareness, helping teachers implement environmental education in their classrooms, teaching in afterschool programs, and facilitating community events and restoration work at Centro Hispano and the Arboretum.

**Environmental Studies 600: Capstone: Neighborhood and school gardens: Overcoming barriers to outdoor learning and community engagement in Madison**
Instructor: Henning, C., Dennis, S.
Section: Sem 2
Credits: 3

Description: This course is designed to expose UW students to a broad range of experiences with, and perspectives about, community and school gardens while providing direct service and infrastructure support to garden programs. The class will explore the intersection of participatory planning, public health, sustainable agriculture, community development, and environmental justice through the varied garden programs in the Madison community.

**Environmental Studies 600: Capstone: Building food justice capacity in South Madison with the South Madison Farmer’s Market**
Instructor: Jackson, A., Hidayat, D., Nellis, M.
Section: Sem 3
Credits: 3

Description: Students will work together with South Madison Farmers’ Market (SMFM) organizers such as Robert Pierce and Shellie Pierce in building food justice capacity in South Madison. SMFM has experienced low vendor participation and low sales in the past few years, which has worsened the access to safe-affordable-healthy food for the South Madison community. Building off the work of the two previous service learning capstone courses, we now plan to identify future growers from within the South Madison community and train them in commercial urban agriculture. Eventually, we will connect these new growers with SMFM to help rejuvenate the market and improve the access of safe-affordable-healthy food.

**Environmental Studies 600: Capstone: Designing small-scale farmer sustainable agriculture education with community GroundWorks**
Instructor: Stoecker, R., Ye, L.
Section: Sem 4
Credits: 3

Description: This course will collaborate with Community GroundWorks – a Madison area organization focused on connecting people to nature and local food. Together we will develop a community-based and higher education-supported model for new small-scale farmers interested in sustainable agriculture.

Our collaboration will build knowledge around four topics: what learning needs small-scale sustainable farmers had when they started out (and learning needs they may still have) and what they might teach others; what existing education programs around the world offer to small-scale sustainable farmers; what grants and other funding sources are available to support such programs; and what conditions among education institutions and organizations in the Madison area might hinder or facilitate the development of a new program.
Environmental Studies 600: Capstone: Measuring and mapping soil lead contamination in Madison’s school gardens
Instructor: Eanes, F.
Section: Sem 5
Credits: 3
Description: Our aim in this course is work with the Madison Metropolitan School District’s garden program to assess and reduce children's risk of soil lead exposure. While the actual project goals and methods will be determined by the students in this class, activities will likely include: soil sampling, soil testing, mapping results using geographic information systems (GIS), and developing information resources (flyers, websites, etc.) for disseminating results and providing remediation recommendations.

Environmental Studies 600: Capstone: Water stewardship and sovereignty in the Bad River Ojibwe community
Instructor: Conaway, J., Hill, R.
Section: Sem 6
Credits: 3
Course description: The Bad River Band of Lake Superior Chippewa (BRBLSC) is exemplary in their incorporation of both native and western science to tackle these water issues. Students in this capstone will visit the Bad River reservation to learn first-hand about indigenous environmental philosophy and practice. Integrating ecology, water resource management, environmental health, mapping, and science communications, we will work directly with tribal members on products that will be useful to the BRBLSC as they shape environmental policies that protect their culture and their homeland.

Environmental Studies 600: Capstone: Last child in the park: How kids and birds can save the planet
Instructor: Keuser, A.
Section: Sem 7
Credits: 3
Description: For the ninth straight semester, we will be cooperating with staff at Madison’s Sherman Middle School to provide a nature study program to 6th, 7th, and 8th grade students. A high percentage of Sherman ethnically diverse students live in poverty. The school is making herculean efforts to meet student needs by providing after-school programming. Our class helps the school meet those needs by pairing UW students as after-school mentors with a Sherman student.

Gender and Women's Studies 660: Internship in Gender and Women’s Studies
Instructor: Valeo Cooke, A.
Section: Lec 001
Credits: 6
Course description: Applied learning through internships within the field of gender and women's students allows students the opportunity to connect the classroom to the community and put theory into practice.

Human Development and Family Studies 663: Developmental and Family Assessment
Instructor: Burnson, C.
Section: Lec 001
Credits: 3
Course Description: Introduces students to the process of family-focused developmental assessment with infants and young children, including family interviewing, taking developmental histories, observing children, and developmental screening.

Horticulture 375: Organic Vegetable Production
Instructor: Dawson, J.
Section: Lec 4, Lab 304
Credits: 3-4  
Course description: Specialized subject matter of current interests of undergrads.  
*Cross-listed with Plant Pathology

Integrated Liberal Studies 357: Peer Mentor Seminar  
Instructor: Brantly, S.  
Section: Sem 001  
Credits: 2  
Course description: This course is designed to help improve leadership and facilitation skills for the co-facilitators of the Bradley roundtable.

Inter-Human Ecology 350: Community Issues and Service Learning  
Instructor: Flanagan, C., Wallar, R.  
Section: Lec 1, 2  
Credits: 3  
Course description: Academic and community-based explorations of selected issues faced by contemporary families and consumers, approached from human ecological perspectives. Requires 28 hours of fieldwork in community settings, in addition to class sessions.

Inter-Human Ecology 570: Community Based Research and Evaluation  
Instructor: Sarmiento, C.  
Section: Lec 001  
Credits: 3  
Course description: Theoretical, critical, and analytical understanding and application of the conscious and systematic use of data, inquiry and analysis for community, organization and program diagnosis, intervention and evaluation in various community-based and nonprofit organizations.

Kinesiology 316: Adapted Physical Activity  
Instructor: Gattenby, T.  
Section: Lec 001  
Credits: 3  
Course description: An understanding of foundations, assessment and pedagogy for individuals with disabilities in a variety of physical activity settings. Emphasis of individual differences, life-span, and self-actualization.

Landscape Architecture 551: Senior Project  
Instructor: Kelly, S., Schuchardt, E.  
Section: Lab 001  
Credits: 4  
Course description: Problems in landscape design, planning and management for which students take the initiative in their definition and solution. Provides an opportunity for synthesis of knowledge, skills, and approaches learned in previous course work.

Law 768: Consumer Health Advocacy  
Instructor: Davis, S., Gaines, M., O’Connell, K.  
Section: Sem 001  
Credits: 1-7  
Course description: Interdisciplinary health advocacy clinical supervised by diverse professional staff. Provide broad advocacy to patients with life-threatening and serious chronic illnesses. Advocacy topics include: medical decision-making, insurance, medical debt, disability issues. Weekly discussions of patient cases and related guest lectures.  
*Cross-listed with Med Sci, Nursing
Legal Studies 694: Criminal Justice Field Observation
Instructor: Lesch, C.
Section: Fld 001
Credits: 3
Course description: Field placements and seminar sessions to develop sociological understanding of criminal justice processes. Placement in criminal justice agencies and lectures and discussions applying concepts and theories to field experience.
*Cross-listed with Sociology

LIS 820: Topics in Community Engagement
Instructor: Buenger, N.
Section: Sem 001
Credits: 1 to 3
Course description: Provides a practical experience for students to work in communities with literacy and other information needs. Examples of community work include designing and implementing literacy programs for school-aged children and organizing book and magazine collections in after-school facilities.

Management and Human Resources 401: Management of Teams
Instructor: Marlot, R.
Section: Lec 001
Credits: 3
Course description: Examines components that comprise teams, highlights key factors that influence team effectiveness, develops skills in diagnosing opportunities and threats that face teams, and enhances teamwork expertise.

Nutritional Sciences 421: Global health experience: ecological restoration, climate change, and water stewardship in Nicaragua
Instructor: Stocking, K., Dennis, S., Moreno, M., Hall, R.
Section: varies
Credits: 3
Course description: The overall goal of this course is to provide students with multiple learning experiences in environmental education, ecological restoration and civic ecology and community engagement through observation, participation and hands-on experiences. Global and cross cultural perspectives and experience will be gained through immersion in the community while living with a family and serving as community outreach educators for Colaboración Ambiental/Latino Earth Partnership in Granada, Nicaragua. For service learning, University students will mentor community youth, support teacher teams by helping to develop relevant, place-based educational resources and plan and implement a schoolyard restoration project or rain garden.

Nursing 590: Community Engagement in Nursing
Instructor: Freitag, M.
Section: Sem 002
Credits: 2
Course description: Health problems and their nursing management, e.g., critical care nursing, health promotion and prevention of disease, nursing of developmental disabilities.

Pharmacy Practice 426: Pharm Practice Experience II
Instructor: Martin, B.
Section: Fld 001
Credits: 1
Course description: This required PharmD experiential course complements didactic coursework in communication, practice-based skills, and the pharmacist's role in the healthcare system. Students will
participate in various community-based experiences, including group collaboration with a senior partner, observing pharmacists’ roles in practice settings, and providing screenings and education outreach.

**Political Science 699: Directed Studies**
Instructor: TBA  
Section: Ind 018  
Credits: 1-4  
Course description: None provided.

**Psychology 399: Service Learning in Psychology**  
Instructor: Coffey, P., Henriques, J., Roberts, C.  
Section: Ind 33, 42, 62  
Credits: 1-4  
Course description: An independent study course to provide students with opportunities to gain experience in community service work relevant to psychology.

**Rehab Psych & Special Education 300: Individuals with Disabilities**  
Instructor: TBA  
Section: Lec 1, 2, Fld 301, 302  
Credits: 3  
Course description: An overview of the characteristics and problems of exceptional children and youth. Definition and classification systems, etiology of handicapping conditions, educational services, and adult adjustment. Current controversies and future trends.

**Rehab Psych & Special Education 630: Internship in RPSE**  
Instructor: Eiring, K.  
Section: Fld 10, 192, 193, 194, 195  
Credits: 2-6  
Course description: Practicum experience in state or community agencies or in public school programs serving individuals with physical, cognitive, emotional, learning, social or behavioral problems.

**Sociology 694: Criminal Justice Field Observation**  
Instructor: Lesch, C.  
Section: Fld 001  
Credits: 3  
Course description: Field placements and seminar sessions to develop sociological understanding of criminal justice processes. Placement in criminal justice agencies and lectures and discussions applying concepts and theories to field experience.  
*Cross-listed with Legal Studies*

**Social Work 400: Field Practice and Integrative Seminar I**  
Instructor: Varies  
Section: All  
Credits: 2-6  
Course description: An approved professional foundation field placement in direct social work practice in a community agency setting. A minimum of 16 hours per week, an integrative field unit seminar. The first course of the two-seminar field sequence.

**Social Work 401: Field Practice and Integrative Seminar II**  
Instructor: Varies  
Section: All  
Credits: 2-6  
Course description: Continuation of Social Work 400.
**Social Work 672: Greek Men for Violence Prevention**  
Instructor: Schroepfer, T.  
Section: Lec 002  
Credits: 2  

Course description: Greek Men for Violence Prevention is a unique, two credit class offered for fraternity men at UW-Madison. This Social Work course is instructed by University Health Services violence prevention specialists in partnership with men from the Greek community who are former GMVP participants. Faculty sponsorship and mentorship is provided by Dr. Tracy Schroepfer.

This is a discussion-driven course and focuses on masculinity, gender, the media, and violence against women. Particular attention is paid to how these issues affect the Greek community at UW-Madison.

**Social Work 800: Field Practice and Integrative Seminar III**  
Instructor: Varies  
Section: All  
Credits: 2-6  

Course description: An approved advanced social work practice field placement in an area of concentration. A minimum of 20 hours per week, including an integrative field unit seminar. The first of the two-semester advanced field sequence.

**Social Work 801: Field Practice and Integrative Seminar IV**  
Instructor: Varies  
Section: All  
Credits: 2-6  

Course description: Continuation of Social Work 800